



PERSON SPECIFICATION: Teacher of Religious Education

| CRITERIA | ESSENTIAL | DESIRABLE | Where Measured |
|---------------------|---|--|---|
| Knowledge | <p>Has a sound understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment.</p> <p>Has an understanding of the effective planning and delivery of a balanced curriculum.</p> | | <p>Application Interview Lesson Observation</p> |
| Skills | <p>Able to set, maintain and actively promote high standards of student behaviour.</p> <p>Able to envision, enthuse, inspire and motivate students.</p> <p>Good self-management skills, including the effective time-management.</p> <p>Good decision making skills; the ability to identify and implement solutions to problems.</p> | <p>Ability to teach Geography or/and History</p> | <p>Application Interview Lesson Observation</p> |
| Experience | <p>Applications welcome from NQTs/qualified teachers</p> | | <p>Application</p> |
| Qualifications | <p>Degree/PGCE in relevant subject area</p> | | <p>Application</p> |
| Other Circumstances | <p>A willingness to contribute to the wider life of the college.</p> <p>A clear vision and strong commitment to inclusion and how this can be achieved for students.</p> | | <p>Application Interview</p> |